



School District of Horicon

Course Outline

Learning Targets

First Grade Reading

Unit 1: Building Good Reading Habits

- Students can develop and answer questions about key ideas and details in a text. (R.1.1)
- Students can identify a main topic in a text with guidance and support (retell important details.) (R.1.2)
- Describe characters, settings, and important events in a story or pieces of information in a text. (R.1.3)

Unit 2: Learning About the World

- Describe characters, settings, and important events in a story or pieces of information in a text. (R.1.3)
- Students can describe how illustrations and details support the point of view or purpose of the text. (R.1.6)
- Students can use illustrations and details to discuss story elements (setting, character, problem) and/or topics. (R.1.7)

Unit 3: Readers Have Big Jobs to Do

- Students can develop and answer questions about key ideas and details in a text. (R.1.1)
- Students can identify specific words and phrases that show feelings of the character, their senses, or vocabulary from the book. (R.1.4)
- Students can describe characters, settings, and important events in a story or pieces of information in a text. (R.1.3)

Unit 4: Meeting Characters and Learning Lessons

- Students can develop and answer questions about main ideas and details in a text. (R.1.1)
- Students can identify a main topic in a text with guidance and support (retell important details.) (R.1.2)
- Students can identify different genres of books (fiction, nonfiction, fantasy, informational) and explain major differences between them all. (R.1.5)

Unit 5: Word Detectives

- Students can develop and answer questions about main ideas and details in a text. (R.1.1)
- Students can identify a main topic in a text with guidance and support (retell important details.) (R.1.2)
- Students can identify specific words and phrases that show feelings of the character, their senses, or vocabulary from the book. (R.1.4)

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.